ACUBE 52nd Annual Meeting Hopkinsville Community College Hopkinsville Kentucky

October 16-18, 2008

Thursday, October 16th

3:00 - 5:00 PM	Steering Committee Meeting	AUD 47
6:00 - 8:00 PM	Registration and Reception H'ors d'oerves	Auditorium Building Hallway
8:00 - 9:00 PM	Opening Session	AUD 43
	Welcome to ACUBE: ACUBE President: Conrad Toepfer, <i>Brescia</i> <i>University</i>	
	Welcome to Hopkinsville Community College	
	Greetings from the Conference Chairpersons Program Chair: Laura Salem, Rockhurst University	
	Local Arrangements Chairs: Hugh Cole, Hopkinsville Community College	
	Bioscene Editor: Steve Daggett, Avila University	
	OPENING PRESENTATION (Public Welcome to Attend) William T. Turner	
9:15 - 10:15 PM	Steering Committee Meeting	AUD 47

Friday, October 17th

7:00 AM - 5:00 PM	Registration table (Register, pay dues, buy T shirts, etc.)	Auditorium Gallery
7:15 - 8:20 AM	Hot Breakfast (Mentors and Mentees meeting or by Interest Group)	Auditorium Gallery
7:30 - 10:30 AM	Field Trip: Water Sampling	
9:00 AM - Noon and 2:00 - 5:00 PM	SUSTAINING MEMBER EXHIBITS	Auditorium Gallery
8:30- 9:15 AM	CONCURRENT PAPER SESSION I	
	The Evolution of Service-Learning: Fostering Curiousity and Reflective Practice in an Evolution Course; Mindy L Walker, <i>Rockhurst</i> University	AUD 14
	Microbe Cards Project ; Nighat Kokan, <i>Cardinal</i> Stritch University	AUD 32
	Biology on the Cheap: Using Technology to Get More Biology for the Buck; James Clack, Division of Science, Indiana University – Purdue University	AUD 33
	Defending the Lowly Prokaryotes: new Challenges for BIOGaia Learning Activity ; ¹ Abour Cherif, ¹ Linda Michel, ² Farah Movahed Zadeh, ¹ Robert Aron, ¹ DeVry University, ² University of Illiois at Chicago	TEC 210

9:30-10:15 AM CONCURRENT WORKSHOP and ROUNDTABLES* SESSION I

*Evaluating the Need for Non-Majors Biology AUD 14 Introductory Survey Courses; Led by Stephen S Daggett, Avila University

	How to Turn a Lecture into an Active Learning Experience; Debra Meuler, Cardinal Stritch University	AUD 32
	Planning a Darwin Day; Tara Maginnis, <i>St.</i> <i>Edward's University</i>	AUD 33
	*Assessment Using Student-Generated Questions; Led by Paul Weihe, Central College	TEC 210
	*Do Graduating Seniors Really Understand Scientific Method and Its Application?; Led by Aggy Vanderpool ¹ and Tom Davis ² ; ² Lincoln Memorial University, ¹ Loras College	TEC 214
10:30 - 11:15 AM	CONCURRENT PAPER SESSION II	
	Collaborative Experiments and Tours in Introductory Plant Science Course ; I.P. Handayani, K. Wimberley, D. Ferguson and P. Williams, <i>Murray State University</i>	AUD 14
	Assessing Undergraduate Research; Gains in Learning and Skills in Biology, Mathematics, and Biomathematics; Terry Derting and Renee Fister, <i>Murray State University</i>	AUD 32
	Medicinal Plants Taught as an Interdisciplinary Course: Content, Process, and Assessment; Joyce V. Cadwaller, Saint Mary of the Woods College	AUD 33
	Cooperative Learning Activities in Human Anatomy and Physiology; Kathleen Marr, Lakeland College	TEC 210
		TEC 214
11:30 - 12:30 PM	 Luncheon and First Business Meeting First and Final Call for Nominations!! Out of this World Teaching Idea contributions 	Auditorium Gallery
1:00 – 1:45 PM	CONCURRENT WORKSHOP and ROUNDTABLES* SESSION II	
	Effective Understanding of the Human Body Organs: A Role Play Activity for Deep Learning; Abour Cherif ¹ , Dianne Jedlicka ¹ , Ateegh Al-Arabi ² , Sujata Verma ³ , Robert Aron ¹ , ¹ DeVry University, ² Johnson County Community College ² , ³ Ivy Tech State College ³	AUD 14
	Nature Education Genetics; Robin McGuire,	AUD 32

Nature Education

	*First-Year Biology Courses-The Good, The Bad andTeaching Well-Prepared and Under-Prepared Students in the Same Course; Led by Aggy Vanderpool, <i>Lincoln Memorial</i> <i>University</i>	AUD 33
	*The Adult Learner and Self-Assessment, Led by Marya Czech, Lourdes College	TEC 210
	*Sharing Ideas and Approaches to Program Level Assessment; Led by Laura Salem and Chad Scholes, <i>Rockhurst University</i>	TEC 214
2:00-3:30	Concurrent Workshop Session III	
	Effective Learning Outcomes; Rebecca Burton, Alverno College	AUD 14
	CSI Converse Summer Workshops-A Model for Promoting and Increasing Participation of High School Students in Sciences; Neval Erturk and S Strickland, <i>Converse College</i>	AUD 32
	The Experimental Design Ability Test (EDAT); An Assessment Strategy to Probe Critical Thinking; Karen Sirum, <i>Bowling Green State</i> University	AUD 33
	Digging in Time: Stories Fossils Tell; Gerald Adams, Abour Cherif, Columbia College Chicago, Devry University	TEC 210
3:30-5:30 PM	POSTER SESSION and SUSTAINING MEMBERS EXHIBITS	Auditorium Gallery
	Teaching About Plants Outside Biology Class ; Paul Weihe, <i>Central College</i>	
	Addressing the Problem of the Underprepared Student in Literature-based Seminars; David J Matthes and Devavani Chatterjea, University of Minnesota	
	The Four Hour Introduction to Bioinformatics ; David J Matthes, <i>University of Minnesota</i>	
	Using Pre-Assessment to Identify At Risk- Students in an Introductory Microbiology Course; Alex Lowery, <i>Gainesville State College</i>	

Ecological Issues in Soil Science Laboratory Course; I. P. Handayani, *Murray State University*

Integration and Evaluation of Research in a Cell Biology Lab—The Effect on Learning Outcomes; Christine Bezotte, *Elmira College*

From Phenotype to a Gene: A Guided Inquiry Laboratory Series for Undergraduate Students: Irina Makarevitch, *Hamline University*

The Neurobiology of Addiction: Assessment and Collaboration; Debra Murray and Glena Temple, *Viterbo University*

Assessing Learning in Biology Classes; Kim Fredricks and Debra Murray, Viterbo University

Case Studies and Data Analysis Assignments as Tools for Improving Critical Thinking Skills in Anatomy and Physiology Courses; Kristen Walton, *Missouri Western State University*

Post-Course Communication with Non-Science Majors; Lynn Gille, Todd Egan and Mary Anne Perks, *Elmira College*

Modular Curriculum for Introductory Genetics Laboratory Course Using Saccharomyces cerevisiae as a Model Organism; ¹Tristan J Lubinski, ¹Elizabeth M Denham, Michael J Piatelli, and ²Gregory R Smith, Boston College, ²Lakeland College

Using Textbook Annotations as an Assessment Tool, Neval Erturk, Converse College

Podcasting Biology Text Figures: Student Opinions; Kay Grimnes, *Alma College*

Earth Day Organization: An Alternative Teaching approach; Montante J¹, Bee M², Clark K², Lanigan K², Grabowski G²; ¹ Macomb Community College, Macomb County, MI, ² University of Detroit Mercy, Detroit, MI

Title: Using Web-based Student Portfolios to Assess Program-Level Learning Outcomes in the Biology Major; Karen Klyczek, Mark Bergland, and E. Katherine Miller Biology Department, University of Wisconsin-River Falls

6:00 - 7:00 PM	Social Hour	Auditorium Gallery
7:00 - 9:00 PM	Dinner and Second Business Meeting (two-minute speeches prior to dinner; balloting after dinner, new officers announced at end of presentation)	Auditorium Gallery
	The 2008 Out of this World Teaching Idea Award	
8:00 – 9:00 PM	Dinner Program	Auditorium Gallery
	Dinner Speaker:	
	Making Student Centered Evaluation of Learning Work in the Classroom of the Future	
	Ellis Bell, Laboratory for Structural Biology, Biophysics and Bioinformatics Department of Chemistry University of Richmond	
Saturday, Octo	ber 28th	
7:30 - 8:45 AM	Continental Breakfast (by Interest Group)	
7:45 - 8:45 AM	Bioscene Editorial Board Meeting	
8:45 - 9:30 AM	CONCURRENT PAPER SESSION IV	
	Science Faculty Learning Communities Promote Scientific Teaching: The Participant Assessment of Learning Gains Survey (PALG); Karen Sirum, Bowling Green State University	
	Simplifying and Refining General Education	

	 Learning Outcomes in Introductory Biology Courses; Bobby Ann Lee, West Kentucky Community and Technical College Anatomy and Physiology with Instrumentation for Engineering and Biomedical Technology; Robert Aron, Abour Cherif, Dianne Jedlicka, Bill Phillips, Robert Lundak, DeVry University Are My Exams as Bad as Students Say? A Three Semester Analysis of General Biology Exams; Chad Scholes, Rockhurst University 	
9:40 – 11:10	CONCURRENT WORKSHOP SESSION II	
АМ	Using Physarum polycephalum for Independent Research Projects for First Year Students; Janice Bonner, College of Notre Dame of Maryland	AUD 14
	Biology 135 (Basic Anatomy and Physiology) A Course Revision Process: Covering All the Bases and Heading for Home; Sharon Fugate, Marlena West, and Terry Tillen, <i>Madisonville</i> <i>Community College</i>	AUD 32
	Inquiry-based Laboratory Modules for Teaching and Assessing Basic Laboratory Skills in an Introductory Cell Biology Laboratory Using Zebrafish; Melissa Daggett, <i>Missouri Western State University</i>	TEC 217
	Where Have All Those Good Cars Gone? Using the History of Cars as an Analogy to Introduce the Concept of Change Over Time by Natural Selection; Jeremy Dunning ¹ ; Gerald Adams ² ; Abour H. Cherif ³ , ¹ Indiana University, ² Columbia College Chicago, ³ DeVry University	TEC 210

11:15 AM - Luncheon and Third Business Meeting 12:15 PM

Resolutions: Marya Czech, Lourdes College

Executive Secretary Report: Tom Davis, *Loras College*

Bioscene: Steve Daggett, Avila University

Presidential Address: Conrad Toepfer, *Brescia University*

2008 Meeting (53rd) at Rockhurst University

> Program Chair: Melissa Daggett, Missouri Western State University

Local Arrangements Chair: Laura Salem, *Rockhurst University*

Adjournment: Conrad Toepfer President

12:30 - 1:30Steering Committee MeetingPMIncludes newly elected members!